



The Redskins

UPDATE

Arcadia Local School District

Volume 10 Issue 4

April/May 2019

GRADUATION MAY 19, 2019 2:00 PM HIGH SCHOOL GYMNASIUM



Watch for the August edition of this newsletter which will feature our graduates!

News from Bruce Kidder, Superintendent

The school year is going well and the students and staff have adjusted well to construction project and the ever changing environment. The construction project is still on schedule to be ready for next school year. I hope to have an open house for the community before the school year begins. Next on the agenda is increasing the size of the High School parking area, improving traffic flow and replacement of the current paved surface. The process will occur next summer as soon as school is out. 22 doors have been replaced in the builds so that we can now proceed forward installing the BOOT security system this summer. Also scheduled for summer work is an upgrade to the camera and door security system.

May 7th Arcadia Schools will be on the ballot requesting a renewal of the 1 % traditional income tax. This tax was originally passed in 2004 for a 5 year period. This will be the 3rd renewal request. The Ohio Department of Taxation projects that the income tax will generate \$910,195 annually. The revenue generated by the tax is used for general operating expenditures. The renewal request is for 5 years and will run from 1/1/2020 to 12/31/2024.

Senior Trip 2019

Seniors had a great trip to Orlando April 3-6

They spent time on the beach, at a water park, city walk and Grad Night at Universal.

This year there were 13 (!) first time flyers!

These students will have many wonderful memories of this opportunity.

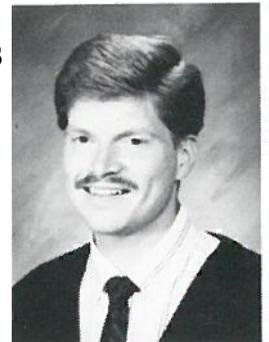
The Man. The Myth. The Legend.....is RETIRING!

After 30 years of teaching, directing, coaching, you name it, Mr. B is retiring.

Jeff Breitigam began his job (although many of you know he doesn't consider doing what you love a 'job') at Arcadia the fall of 1990. He is now teaching the children of some of his first students.

Next fall he'll get to sleep in. We will all miss you Jeff.

Enjoy your retirement!



Jeff Breitigam
— Band

(Vintage 1990)



**Aluminum Can
Collection
Wednesday,
May 8th
5:30pm-7:00pm
Behind the school**

Mark Your Calendars

Spring Arts Festival: May 12th 3:00 pm

Spring Concert grades 5-8: May 14th 7:00 pm

KISS Day program: May 15th 1:30 pm and 7:00 pm

Graduation: May 19th 2:00 pm

Last Day of School : May 23rd

First Day of School: September 3rd

WATCH THE SCHOOL WEBSITE FOR ALL OTHER EVENTS AND UPDATES

www.arcadia.noacsc.org

Sport Physicals for Next Year**When:** Wednesday May 8, 2019**Where:** N.W.O. Orthopedics and Sports Medicine
7595 CR 236, Findlay**Cost:** \$20, make checks payable to N.W.O. Orthopedics**Time:** Jr. High at 6:00pm
9th and 10th grade at 6:15pm
11th and 12th grade at 6:30 pm**Please be here before 6:45 to be guaranteed you will be seen!**

Please bring an OHSAA form with you, with history completed and permission signed by parent/guardian. These forms can be found on OHSAA website under sports medicine or from your athletic director's office.

A make-up date will be offered **Tuesday, June 4th** at our Express Clinic (across from Chipotle) at a cost of \$25

Please note only OHSAA forms will be filled out at these physicals. All other forms i.e. boy scout, college entrance, etc. need to be filled by your family doctor or our Express Clinic.

If you are unable to attend this date, physicals are available from our Express Clinic. Physicals will be available during the summer 7 days a week, 7:30AM – 8:00PM, at a cost of \$35. Please call (419)427-3030 to schedule an appt to reduce your waiting time. However, walk-ins are welcome.

Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know.

If you move within or out of Arcadia School district we need to know this as soon as it happens. Your cooperation with this is greatly appreciated! We need to be able to contact you in the event of emergencies or notices that effect your children.

From the Elementary Principal, Dave Golden

I hope this finds you enjoying the weather and getting ready for spring planting. The winter cold sure seemed to hang around a long time this year. It is hard to believe another school year is nearing an end. We are currently working toward the completion of our state AIR tests and working our way into end of the year activities.

The P.T.A. has been busy again with activities including Donuts with Dad, Santa Shoppe, Bakery Bingo and The Race for Education. This year the Race brought in nearly \$18,000.00 and will be used to purchase Chrome Books for 3rd grade. This will put the school back on a technology schedule which had to be adjusted due to construction. They will be closing the year out with Muffins with Mom and Teacher Appreciation Week.

Speaking of construction, the addition is going well and will help us make great strides in our academic efficiency. After a year of a tight fit for instruction, we are adjusting several room locations to significantly reduce the travel for our young ones from their spots of instruction. I am very excited about the increase of instructional time per week.

We had a 4th grade student make her mark on some instructional materials used for our Social Studies curriculum. Phoebe Tesnow was disappointed with Studies Weekly (our purchased curriculum) for not including any women in their Ohio Inventors publications. She wrote a letter to them and they have since changed their publication for this coming school year to include studies on Women's Rights and the impact they have had on the state of Ohio. We are very proud of her!

I hope you all enjoy the rest of your spring and the upcoming summer. If you ever have question or concerns, please feel free to stop in, call me at 419-894-6431 or e-mail at goldend@arcadiaschools.org



“Beauty and the Beast”
was a smashing
success!

**School Contact Information** 19033 St. Rt. 12, Arcadia, OH 44804

School Phone: 419.894.6431

Fax: 419.894.6970

Central Office (option 4):

Bruce Kidder, Superintendent X101
Angie Spridgeon, Treasurer X102
Shelly Heacock, Asst. Treas. X108
Rita Feasel, Supt. Secretary/EMIS X 100

Elementary Office (option 1):

David Golden, Principal/Co-AD X301
Jenny Holman, Secretary X300

High/Middle School Office (option 2):

Bill Dobbins Principal X201
Tammy York, Secretary X200
Guidance (option 6)
Pat Ramsey, Guidance/Asst. AD X202

Transportation (option 3):

Bret Voges, Supervisor X103

Security Director/Co-Athletic Dir. (option 7):

Tim Saltzman X106



Spring has been a welcome season for the **preschoolers**. It brought fun days with friends, ice cream trips to the cafeteria and surprise visitors. A certain Bunny with candy visited us and our chrysalis hatched just in time for release on the last day before spring break. It was an exciting week.

Healthy Food/Healthy Body is our closing unit for the end of this amazing school year! This year has been a fun filled year of friends and learning. With only a short time left, we are excited to celebrate our summer birthdays.

The Preschool webpage on the Arcadia LSD page has been updated and information and forms for the next school year are available.



Happy summer everyone from the Preschool Class!

If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and large motor, cognitive, speech/language, and/or behavior please call the preschool supervisor, Donna Losiewicz, at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for those preschoolers with special needs from the Arcadia and Vanlue School Districts.

Spring Kindergarten News!



WOW! It is hard to believe that this school year is quickly coming to an end! We have had such a great group of Kindergartners and Mrs. Percer will be returning soon! Mrs. Stechshulte has been a great addition to the kindergarten team and we will sure miss her! The last few weeks will continue to be packed with fantastic learning experiences for the students as we count down the days with our ABC's.

We recently finished Dinosaur School with Miss Jamie working on different life and social skills. The weather is finally warming up, so we will be taking a nature walk to find out what is growing and changing outdoors. We will finish up a wonderful school year on May 22nd with our Kindergarten Celebration taking place at 11:30 and then have our last day on May 23rd.

Kindergarten kids are proud to admit that they are Respectful, Responsible Redskins!



This year has flown by but **first graders** have a great deal to do before the last day. We are receiving our caterpillar larva soon and we will watch and record the daily changes made in the butterfly's life cycle. Our Mothers are celebrated on Friday, May 10th by joining us in the classroom for a tea and entertainment. Dads will meet us at the Arcadia Park on Friday, May 17th for a packed lunch and an hour of play. Our field trip will be on Thursday, May 16th to Aeraland Park to explore the properties of water. But in between all of these activities please do not forget to take time and read at home. It is a great opportunity to spend some quiet down time with your children. Have a wonderful summer from the first grade students.





Second graders had fun with their "Operation Hatch"!

Our student teacher, Mr. Waaland, brought in an incubator. We patiently waited 21 days for our 25 chicks to hatch!

We researched the 3 varieties (Long Island Red, Plymouth Rock and Holland). We learned about their characteristics, habitats, and needs.

The children also visited the Arcadia Park to pick up trash for Earth Day. We packed a lunch and enjoyed some much needed sunshine!

In May we are taking a field trip to Cheddars! We get a tour of the entire facility, a talk on careers in the restaurant business, we will read a menu and have to figure out what we can purchase based on the cost (wants vs needs), and of course, we will practice good manners while enjoying our meal!

The second graders hope that everyone will continue to read over summer break!



shutterstock - 137206643



Spring time means prepping for the second round of the state reading test but that doesn't mean we haven't had fun along the way! The students transformed into detectives that had to use context clues in order to solve mysteries and held debates to demonstrate different points of views. The **third graders** have also been working hard on a new animal research project to finish out the school year! While they have done research projects in the past this time we are adding more elements. They started by reading primary sources from our library and then moved on to researching their animal on the internet. The students also plan to share their research using tri-folds with all of their information presented, a multi-paragraph essay, and a Power-Point presentation. It's been a fantastic year!

I have to say I have been very fortunate to work with this wonder group of **fourth graders** this year. It has been a treat, and I have enjoyed being your teacher and I wish you luck as you continue on in Arcadia. I hope you remain compassionate and caring children as you demonstrated this year.



Fourth graders have been learning about energy by creating different circuits with their snap circuits. They can turn on and off lights, create sound and motion. They also learned about heat transfer through radiation, convection and conduction. They performed a Reader's Theater called Heat Energy at Camp Conifer Forest.

In math we are preparing for the statewide test, which all should pass with ease. We just finished with equivalent fractions and are working on decimals. They will also learn to add, subtract and multiply fractions when we are all done.

Thank you for making my job a joy and I hope you all have a great summer!!!



4th Grade

It is hard to believe that this year is almost coming to a close!



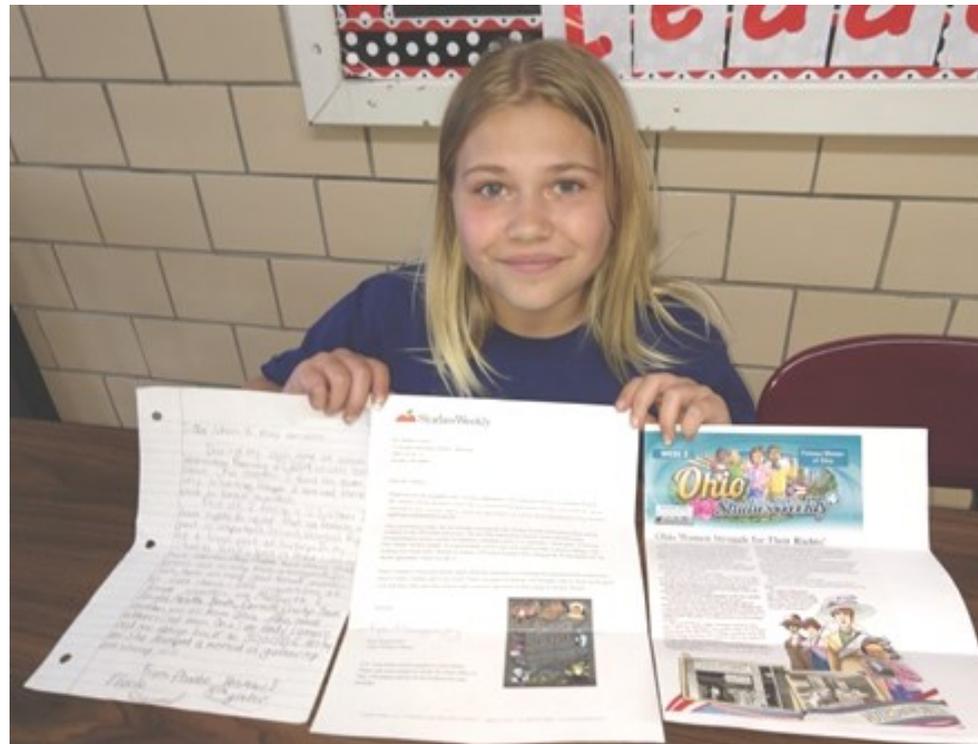
In language arts we have been moving right along in our *Wonders* reading series. Additionally,

students have worked extremely hard on writing multi-paragraph expository essays on a multitude of topics. They have the writing process mastered and have made some significant growth this year! We will end our year in language arts with Novel Studies! The novels we will be reading are *Because of Winn Dixie*, *James and the Giant Peach*, *Holes*, and *Hatchet*.

In social studies students have been keeping busy with their Biography Fair projects. This consists of a 7 paragraph essay, a Prezi, and a poster on a famous person of their choosing. I have been more than impressed with how the students are moving right along with this difficult task!

-Mr. Baker

During a fourth grade Social Studies lesson in Mr. Baker's class on Ohio inventors, Phoebe Tesnow was aware that only males were presented and discussed in their Ohio Studies Weekly. She was upset that no women were represented and brought it to her teacher's attention. Mr. Baker told Phoebe that she should write a letter to Studies Weekly to voice her concerns. The letter on the left is her very poignant letter expressing her concerns that famous



Ohio women we not exemplified. The representatives from Ohio Studies Weekly were so moved by her letter they not only responded back with a letter, but they included the new Ohio Studies Weekly issue that educates young readers of famous women in Ohio. They plan on including this edition to next year's curriculum that will be used by schools all across our state. In addition they sent her a book that showcases 50 women in science. How proud we are of Phoebe and her tenacity to make a change on behalf of women.

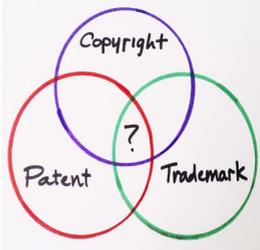
Fifth Grade

We recently went to **Riverbend Park** for the “Nature Comes Alive” program. The students had fun exploring nature with the help of our instructors from the Hancock Park District. Some of the situations that the students experienced were: the planetarium, learning more about light, a raptor station, and much, much more. The students’ favorite activities were the Nature Hikes. Even though it was muddy, the students had fun tracking through the mud and observing the nature. Some of the observations included deer tracks, raccoon tracks, mallard ducks, new starts of Buckeye trees coming up in the

woods, signs of decomposing and fungi growing as well as some wild flowers starting to bloom.



In Social Studies and Language Arts class, we have been exploring the United States Patent and Trademark Office website for kids and discovered the inventors and innovators of many everyday useful items that we did not even really realize had to at one time be invented including the toilet and the toilet paper tube. There are many activities on the website and one even leads to being able to see the actual patents for everyday inventions including the teddy bear and a remote control. We have also enjoyed learning about the trademarks that we experience through advertising and purchasing products every day.



We will also research the inventors and inventions that are exhibited at the **Greenfield Village**. Students will use their researching skills to create posters to share their information with others. In library, with Mrs. Trusty, we will also research the village website to plan our route using their interactive map and virtual tour, looking closely at each historical district. Students will be able to witness many topics discussed in Social Studies and Language Arts, and all of their research of inventions/inventors will be brought to life.

A Sixth Grade Spring of Sendoffs

Sixth Graders Are Almost Seventh Graders:

As the end of the year draws near, together, we would like to thank our students for their daily conversations and hard work as we look forward to what life brings to these students in their future endeavors. As they graduate from Elementary School and officially become “Middle Schoolers,” we want to let the students know that it has been a pleasure to teach every student in the sixth grade.

This year we have prepared students for their transition into Middle School. It is hard to believe that they will be officially titled “Middle Schoolers” by the end of the month. This group has been a privilege to have in the classroom. We have enjoyed their sense of humor, caring personalities, and willingness to work hard as we have challenged them throughout the school year. We wish them the best of luck in Middle School and will miss having this group.

Study habits, organizational skills, seeking guidance, checking over answers, and learning to manage time are the key skills that students will need in order to be successful in MS. We continuously worked on time management, utilized small goals to complete Study Island assignments, and challenged students to be responsible for their learning process. We have watched them rise to these expectations throughout the course of the year. With this, we are hoping they take these skills with them as they travel down the hall to Middle School.

To our Sixth Grade Students: Remember to read over the summer and take advantage of the summer reading program here at school. Go to your local library and relax in the air, as Bud, from *Bud, Not Buddy* did in the hot summer months. Study Island is available online for you to use over the summer!

Math is all around you. Find the area of your bedroom, measure the circumference of your bike tire, and practice math games on Study Island.

Lastly, we also want to thank the parents for allowing us to have the opportunity to teach their exceptional child. Moreover, we appreciate all of the parental support, time, and effort you have put into your child’s education. With this, we want to share with you that after the last day of school we will be deleting our remind accounts in order to have them ready for the next academic school year. We sincerely hope you have enjoyed using this app as much as we have. The instant communication was great for interaction. We appreciate the many opportunities of interaction and communication.

Elementary Keyboarding



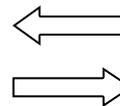
Fifth graders in Mrs. Barton’s class and 6th graders in Mrs. Prater’s class are continuing to work hard on their keyboarding activities two days a week during the 4th nine weeks. Each class has been using Typing Agent for the keyboarding lessons and Google Docs for the warm-ups each day. Typing Agent helps students increase their speed, accuracy, and fluency since fifth graders should key approximately 25 wpm with two or less mistakes, and sixth graders should key 30 wpm with two or less mistakes. Students must achieve 80 percent or higher on each lesson in order to advance to the next lesson. This allows students more practice if they have not achieved the proper level before moving on.

Technology is a huge part of our lives as well as a part of school testing which means learning keyboarding skills is still as important as it was years ago. If you have a child in Grades 3-6, please encourage him or her to practice these skills at home on a regular basis, including during the summertime.

Angela Marquart



Ag Day



CONGRATULATIONS to the following RACE for EDUCATION PARTICIPANTS!

Grand Prize Winners (per random drawings based on labels returned)

Each received a \$100 Amazon gift card

- Lila Frisch, 4th grade
- Celia Janes, Kdg.

Top individuals for bringing in the most money

- Paighton Kelbley, 2nd grade
- Kenzington Kelbley, Kdg.

Top earners per grade each going to Dave and Busters in May

- Kenzington Kelbley - DeVaul
- Samuel Munday and Maggie Sandor (tied) - Percer
- Ainsley George—Kuhn
- Sydney Persohn—Lauck
- Brody Coleman—Gutman
- Paighton Kelbley—Holman
- Ivy Smith—Pessell
- Destomu Clagg and Lucy Clouse (tied) - Stechschulte
- Libery Voges—Baker
- Lilli Reinhart—Schilling
- Carter Aufdencamp—Barton
- Addison Colman—Plesec
- Brayden Harrison—Prater
- Jade Johnson—Uitton

A BIG THANK YOU To everyone who supported Race for Education!!!

ELEMENTARY HONOR ROLL

3 rd Grade	4 th Grade	5 th Grade	6 th Grade
Aiden Allshouse	Gavin Allen	Alexxia Brickner	Amariyah Acoff
Tripp Brubaker	Ehren Boes	Alexis Carter	Landen Boes
Destiny Clagg	Elyse Boes	Blayne Colman	Colyn Carnahan
Lucy Clouse	Ryleigh Bostic	Addison Colman	Levi Crawford
Chandler Derck	Liam Brockschmidt	Flora Fuller	Grace Damron
Ellia Fuller	Grady Bronston	Madison Koehler	Charlize Distel
Zahleena Fulk	Emma Chandler	Addison Lucius	Josh Gearing
Ebonee Gott	Aiden Cline	Destanee Luntsford	Riley Gibson
Kevin Gossard	Tristan Coover	Zayden Okuly	Jenna Grine
Jenna Hockley	Sophia DeLaCruz	Calista Rose	Ava Hammer
CJ Huffman	Jacoby Ellis	Averie Smarr	Brayden Harrison
Haleigh Johnson	Lila Frisch	Lauren Smith	Jade Johnson
Avah Long	Maddie George	Caleb Sprow	Creed Kemenah
Kendall Parks	Alexis Gossard	Isaac Stoner	Kateland Keefe
Lili Powell	Joshua Hills	Makenzie Suman	Nick Myers
Carter Rank	Alex Holcomb	Izabella Tiell	Kadence Nolan
Braylen Rayle	Mackenzie Jordan		Samantha Peoples
Jayden Rickard	Ellicia Kingery		Lincoln Pratt
Sami Simpson	Vanessa Loveridge		Owen Rader
Ivy Smith	Rauri McCarty		Ava Schlachter
Elizabeth Snyder	Ace Natal		Audra Sheridan
Elizabeth Stauffer	Isabella Nenni		Breanna Southward
Shia Watkins	Kale Price		Kaili Stover
Zack Zoll	Gavin Rader		Gianna Tardibuono
	Emmy Reichenbaugh		
	Caden Reinhart		
	Lilli Reinhart		
	Levi Richmond		
	Addi Roberts		
	Phoebe Tesnow		
	Lexi Theis		
	Liberty Voges		
	Mckaylee Ware		



Spring Update from Arcadia's Choirs

The year 2019 has been very exciting for Arcadia's choirs!

The Elementary Choir, which meets once a week after school, has a roster of 52 singers! In years past, the Elementary Choir has performed at the Middle School Band and Choir Concert held in the spring but this year they will be singing on May 15th as part of the K.I.S.S. Day program. Elementary students in grades K-3 have been working very diligently on preparing their "DinoStars!" musical program performance for K.I.S.S. Day as well.

In March, many members of the Middle School Choir participated in OMEA Jr. High Solo and Ensemble at Elida High School. Two women's ensembles performed as well as some male vocal soloists. Cayden Schube received a Superior on his vocal solo. Ambrose Okuly, Zack Luntsford, and Ashton Kreis received Good ratings on their vocal solos and Donald Coppler also received a Good on his piano solo. Additionally, during the month of March and part of April, the choir class focused on individual vocal refinement by practicing and performing in small ensembles and solos for the class! Currently, the MS Choir is preparing for their spring concert on May 14th.

In February, several students from the Arcadia High School Choir participated in OMEA Solo and Ensemble at Lima Senior High School. Jamie Patton earned a Superior on his Class A solo, May Coppler earned an Excellent on her Class A solo, and Kama Litton earned a Good on her Class B solo! The HS choir participated in OMEA Large Group Contest at Shawnee in March. This year, the choir went as Class B instead of Class C. Class B has higher expectations and typically more challenging music. Unfortunately, the choir did not earn a Superior rating which would qualify them for state adjudication but they did earn an Excellent rating and performed very well!

One very challenging aspect of large group contest is sight reading. After a choir performs their three prepared pieces in front of several adjudicators, the choir is then sent to a different room where they are given a completely new piece of music that they have never seen and given only a few minutes to look it over before they perform it. For many choirs, this is a weak part of their program because it is so challenging. For Arcadia's HS Choir, sight reading is strength! In the sight reading category the choir earned a Superior rating and the adjudicator had so many compliments about their performance.

Hopefully you did not miss the musical! This year the high school put on a production of *Beauty and the Beast*. It was absolutely fantastic! There were some familiar faces from the HS and MS choirs playing many of the rolls: May Coppler, Jamie Patton, Eric Palmer, Joel Lininger, Lacey Vogel, Jordan Marczak, Gabe Mendoza, Ashton Wolfe, Madi Roth, Katie Griffin, Molly Thammes, and Andrew Sowders. There were also some vocal performances from non-choir members that did fantastic as well: Blake Metcalfe, Jared Hill, Zach Stewart, Mesa Grine, Mikayla Holt, Carolyn Stewart, Madison Hartsel, Faith Shellhammer, and Odessay Lundy.

Arcadia School Library News:

Elementary library: The library has been hopping this spring with students reading, writing, collaborating, creating, and researching. Here are some highlights from each grade level:

Kindergarten students read *If You Give a Mouse a Cookie* and *If You Take a Mouse to School*. We retold the stories by sequencing events and wrote about what we would do if we could take a mouse to school! **First graders** read about famous teddy bears, including Winnie the Pooh, Paddington, and Corduroy. They brought their own bears to library as we investigated how teddy bears are made.

Second graders studied eggs in their classroom so we read, *Guess What is Growing Inside This Egg?* during library.

Third grade students read about a boy who gave his favorite shoes to a friend who needed them in a book called, *Those Shoes*. Then they wrote letters of proposal to Mr. Golden to hold their own shoe drive at school! We are collecting gently-used shoes at school until May 10. Please help us with this awesome service project. **Fourth grade** students read about the Loch Ness monster and other phenomena. We examined photographs of Nessie and read two books in which people were fooled by photographs, *The Nantucket Sea Monster: A Fake News Story* and *Fairy Spell: How Two Girls Convinced the World That Fairies are Real*. Then we looked carefully at how photos in social media and advertising can be altered to make us believe something that is not true.

Fifth graders read *Paul Revere's Ride* in library during their study of the American Revolution in social studies class. We used other resources, such as print sources and Google Maps to fact-check the story. Then we "traveled" the Freedom Trail in Boston using Google Earth. **Sixth grade** students used Google Lit Trips on their chromebooks to follow the journey of characters in *Number the Stars*, a novel they read in Language Arts class.

Also in library, the 4th grade Harry Potter Lunch Club read the first two books in the series this year, *Harry Potter and the Sorcerer's Stone* and *Harry Potter and the Chamber of Secrets*. I'm so proud of these students for their great attention to the stories! They are ready to read the rest of the books in the series.

High School/Middle School library:

Students have been checking out books this spring, including new titles we receive monthly from our Junior Library Guild subscription. Some of the most popular series checked out are the Alex Rider series by Anthony Horowitz and the Percy Jackson series by Rick Riordan.



The mandatory check-in date for all library books is Friday, May 10th. All library books should be returned by this date. Please remind students to look for lost or over-due books. Fines will be charged at the end of the school year for lost or damaged books. Keep reading this summer! Books will take you on great adventures!

Happy reading, Mrs. Trusty



Middle School Technology

Information Technology 8

Information Technology 8 completed their first nine weeks of the semester by brushing up on their keyboarding skills, and they have been studying how to use Boolean searches with key words for effective online results; using Microsoft Word setting up posters, letters with envelopes, reports, footnotes/ endnotes, and citations; and creating charts with Microsoft Excel.

Both 8th grade classes will spend the last several weeks of school learning about cyber bullying, being safe online, online scams, digital footprints, and computer essentials such as computer hardware, software, operating systems, search engines vs. web browsers, the Internet vs. the world wide web, viruses, trojans, and worms. Security Director Mr. Saltzman has spoken to the students about the dangers of leaving digital footprints and how to protect yourself while online.



Business Foundations 7

Business Foundations is for 7th grade students, and the fourth group in the rotation just started the course at the beginning of the fourth nine weeks. During this course the students start from the beginning and learn all about the keyboard including the alphabet, numbers, symbols, correct technique, and memorizing the location with the use of a keyboard cover. Students use software that is self-paced which allow students to go faster or slower according to their personal ability, but they must complete the entire assigned lessons.

The class also covers basic Google Docs and digital footprints. Mr. Saltzman, Arcadia's Security Director, has spoken to the students on being careful what is said and posted online since this type of information is there forever even if it is deleted from the device. Students are reminded that anything that is posted online can be retrieved by future employers and college recruitment offices.

Ms. Marquart
Business and Computer Teacher



Arcadia junior high band students had great success at Junior High Solo and Ensemble recently at Elida High School.

Earning the highest rating of **Superior** was Hannah Chandler-flute solo, Andrew Sowders-clarinet solo, Reece Pullins-alto sax solo, Kyler Rinker-alto sax solo, Allison Hossler-alto sax solo, Landon Courtney-horn solo, Carolyn Stewart-trumpet solo, Makayla Greenlee-trumpet solo, Preston Snoke-trumpet solo, Georgia Balderson-trombone solo, Lili Wiler-trombone solo, Erin McCarty-marimba solo, Jared Hill-marimba solo, and the trumpet trio of Carolyn Stewart, Preston Snoke and Brayton Hindall.

Excellent Ratings went to Mollie Thames-alto sax solo, Jace Watson-multiple percussion solo, Abby McKee-trombone solo, Andrew Sowders-piano solo, sax trio of Kyler Rinker, Zac Stewart and Reece Pullins, trombone quartet of Georgia Balderson, Elizabeth Williams, Lilly Aufdencamp and Lili Wiler and the percussion ensemble of Erin McCarty, Jace Watson, Jared Hill, Ethan Cline and Koen Harris.



Good Ratings
went to Jacob Preble-trumpet solo and Emma Nash-clarinet solo

Happy Spring! From Family and Consumer Science



Healthy Foods students are identifying elements in making a recipe healthier, understanding the function of ingredients and describing how math plays a vital role in recipe success. Lastly, they are evaluating cooking skills, budget and prep time in relation to meal management and explaining how health routine decisions can affect our health. We will also learn about food sustainability and how that effects our environment.

After completing our sewing projects the Life Skills class transitioned to caring for clothes. They were able to explain daily clothing care and describe the steps in doing a load of laundry. From there we moved on to communication and understanding tools needed to improve listening/speaking skills and help with identifying types and causes of conflict. Next, we were taught to understand the consequences of cyber bullying, describe a digital footprint, learn and practice tactics on dealing with social media drama and understand positive and negative aspects of using social media sites. We are so thankful to

Teresa from Open Arms that gave students so many tools when dealing with these issues. Lastly, we will begin our Community and Environment Unit. We are considering why community involvement is important to individuals, especially teens. Explaining the importance of a healthful environment, discussing ways people can protect and build a healthful environment, identifying renewable and nonrenewable energy sources and discussing ways students can help conserve energy at home. We are also planning on taking a field trip to Birchaven to learn about jobs/careers and be treated to a luncheon.

The new eighth grade class is finishing the Food Unit and next they will begin their sewing projects. After that they will learn about digital responsibility of posting online and demonstrate how developing proper conflict resolution skills can lead to more positive results in the online world.

We are half way through our last 7th grade rotation where they are learning personal time management, skills employers want from students, career clusters, child care skills and cooking, which always seems to be every classes favorite activity.



Most importantly, each class is learning and practicing employability skills and modeling what it means to be Respectful, Responsible Redskins!

Ms. Tawney



Power of the Pen Writers Deliver Great Results

Congratulations to our enthusiastic, eager, and creative writers for completing a successful season!

This year's team consisted of eighth graders, Georgia Balderson, Jack Mathers and Elizabeth Williams, and our seventh grader writer, Preston Snoke. They endured practices, challenges, and competitions to create that one of a kind story.

In January, the team traveled to Tiffin Middle School where each of the team members competed in the district competition. At the competition, the writers had to write in three different rounds against students from other schools in the area.

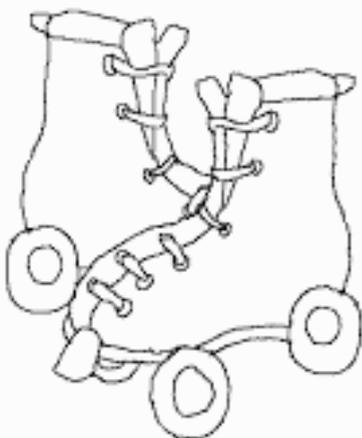
While many creative stories were written and shared that day, part of our team advanced to the Regional competition.

At the Regional competition in March, Georgia Balderson and Elizabeth Williams traveled to Lourdes College in Sylvania, Ohio to compete. They were again challenged in three different rounds of writing, this time against students from across Northwest Ohio. While team members did not advance onto the State competition, the writers proved to be strong competitors with their individual results.



Skatetime

Arcadia Local School has teamed up once again with Skatetime School Programs to bring an exciting and innovative Physical Education program to its students. Skatetime has been providing a safe and quality skate program to schools for over 15 years. This skating unit is being implemented because of its emphasis as a "lifetime activity" and the students have such a great time skating! Skating provides a variety of benefits including balance, coordination, motor skills, and is a top rated cardio-respiratory workout. 7th and 8th grade students will skate Monday April 29th through Friday May 3rd!

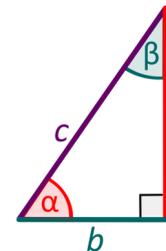


Seventh Grade Mathematics

Mrs. Carly Seery

With winter behind us and spring weather finally upon us, students have been hard at work covering the rest of the seventh grade concepts.

Students have spent time developing geometric relationships, which has included, area, surface area, volume, along with scaling figures to create either larger or smaller similar figures. They also spent time learning the relationships between angles and now know vertical angles, complementary angles, supplementary angles, angles on a line, angles at a point, and adjacent angles. Then they spent time analyzing triangles and determining the different conditions necessary for a triangle to exist, including analyzing side lengths and angle sums.



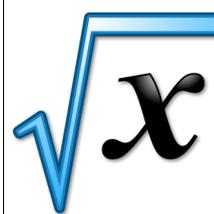
Building off of their ratio work from the beginning and middle of the year, students are currently applying their knowledge to develop a stronger sense of probability. Throughout the entire exploration, students will take part in different experiments and play a variety of games to learn about experimental and theoretical probabilities. They will collect individual data then combined it with everyone's to have a set of class data, which will then be combined with all seventh grade classes to see how the greater the collection of data, the closer the probability is to what should actually occur. To calculate the theoretical probabilities, students will also learn the strategies of list, counting tree, and the area model.

Students also explored situations with inequalities and learned how to graph them on a number line. They also spent time writing equivalent expressions, learning and practicing terms and how to combine them.

Through the math topics covered this year, students have been posed with real-life situations and problems to help them encounter mathematics and how it applies to life.

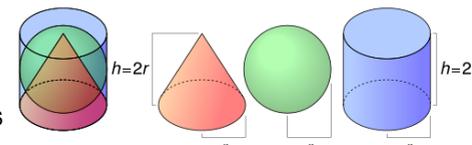
Eighth Grade Mathematics

Mrs. Carly Seery



With spring in the air, eighth grade students have been working hard to keep their math brains in great shape! Students spent time calculating areas of different shapes, drawing squares, and learning the connection between the algebraic and geometric form of what a square root is. They are now able to calculate the square root of a number to at least the thousandths place value with accuracy. Building off of this knowledge and their equation solving skills, students also discovered the Pythagorean Theorem, learned a few

interesting facts about the Greek mathematician, Pythagoras, and are now able to prove the theorem geometrically and use the theorem to solve problems algebraically.



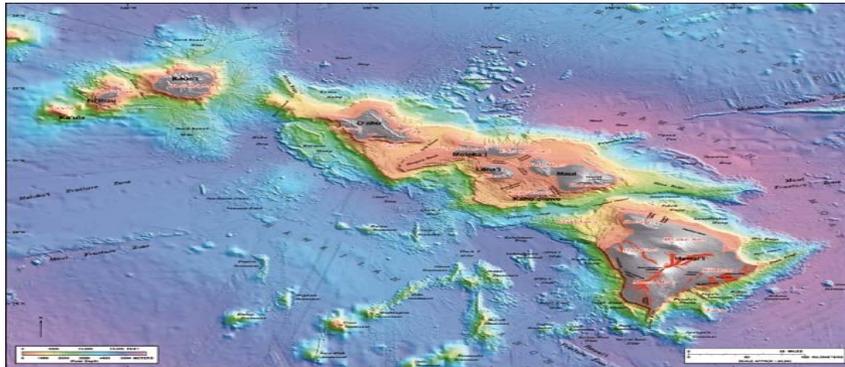
Students also revisited linear equations by covering systems of linear equations, and have been working on a unit on functions. To finish the year students are working with calculating the volumes of cylinders, cones, and spheres, and analyzing data in scatterplots.

$$V: \quad 1. \frac{2\pi r^3}{3} \quad 2. \frac{2\pi r^3}{3} \quad 3. \frac{2\pi r^3}{3}$$

$$A: \quad \phi \cdot 2\pi r^2 \quad 2 \cdot 2\pi r^2 \quad 3 \cdot 2\pi r^2$$

7TH GRADE SCIENCE: Oceanography

The 7th grade students have been learning about the bottom of the ocean floor. They were given actual coordinates off the New Jersey coastline. They plotted the points and determined what the ocean floor looked like in that part of the Atlantic. It was fun plotting the points and trying to identify the structures!

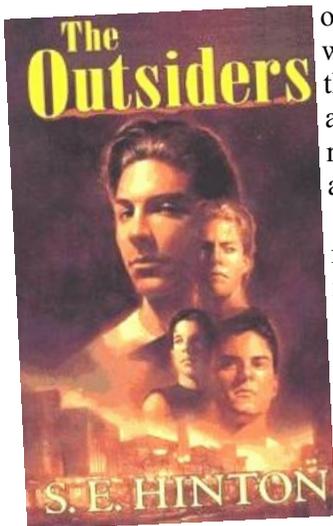


8TH GRADE SCIENCE-It's Magnetic Magic

Wow! It is hard to believe the year is almost over! The 8th graders have been busy conducting magnetic circuits. They have made electromagnets, learned how a compass works, and discovered the importance of magnetic fields. The circuits were very fun and the students kept busy working on the circuits. What a great unit!

Miss Burke's 7th and 8th grade ELA

Testing for both 7th and 8th grade is over for ELA. I am so proud of all the students for how hard they worked and how hard they continue to work as we round out the end of the school year. Both groups are continuing to work on types of sentences and components of sentences as well as weekly articles. Their incentive this time around for their articles is being able to enjoy a day outside with an ice cream treat. 7th graders are ending the year reading *The Outsiders*, which always is a favorite among students. 8th graders are reading *That Was Then This is Now*, also by S.E. Hinton, where familiar characters from *The Outsiders* that students read last year just may show up again in this story. Their final project for the year will be doing presentations of various concepts we have learned throughout the year that students will then teach back to the class as a final review before leaving for the summer.



Miss Burke's Journalism

This year has been another great year for journalism. Students have written a variety of stories for both in-class assignments as well as for the published newspaper, The Redskin Reporters, published bimonthly. Students' final issue of the Redskin Reporters will include senior surveys. Their final project will be composing their own individual newspaper as a portfolio to display their favorite news stories they wrote this year. Look for the final May issue on the school website.



From the Guidance Office:

The Awards Ceremony will be May 13th at 7:00 PM. The class of 2019 has 46 seniors with 16 receiving honors diplomas, 27 have been accepted to a four year college, 6 have chosen a two year college, 3 have enlisted in the Army, Marine Corp and Air Force, and 3 have chosen to join the work force.

College Credit Plus is now in its fifth year replacing PSEOP. The class of 2019 had 27 students participate in College Credit Plus (CCP) during their high school career. These students earned 484 semester hours which is equal to 40 semesters. One semester at a four year state/public college averages \$11,500. **The class of 2019 saved \$460,000 in college tuition!!** Arcadia High School is also partnering with Urbana University and offering one English course and 2 Mathematics courses during the school day taught by Arcadia teachers!! In addition, Owens and RPM have sent us a CAD instructor for two courses. Students have the opportunity to earn 17 College Credits and not leave the school!!

We have completed most of the achievement testing for students in grades 3-12. Each test contained two parts, an extended response section and a multiple choice section. The third, fourth, sixth, and seventh grade took tests in Language Arts and Math, fifth and eighth grade took Language Arts, Math and Science, ninth grade took Language Arts, Math, and American History, tenth grade took, Language Arts, Math and Biology, and eleventh and twelfth grade took American government. The district will receive preliminary results in late June and will mail home the family reports. All tests were given on lap tops or in the computer lab.

The scheduling process is almost complete and students will receive an opportunity to fine tune their schedules before the end of the school year. All students are required to have only **one study hall** for next year. It is important for all high school athletes to have more than the Ohio High School Athletic Association **bare** minimum of 5 credits. A student athlete must be passing 5 credits in the immediately preceding nine weeks in order to be academically eligible or they will be in-eligible for an entire nine weeks grading period. Please review your student's schedule with them. **All changes need to be completed before the summer break as my last day in the office will be June 13th.**

The summer is a great time for juniors and their parents to make a college visit or two. Colleges and universities have times set aside for the next year's seniors to tour their campuses. It is very important for your student to physically visit their schools of choice.

The final time to take the ACT is June 8th. Students can register on-line at www.actstudent.org.

If you have any other questions or concerns, please contact the High School Guidance Office.

From Bill Dobbins, High/Middle School Principal

As our school year comes to a close I want to thank all of the students, staff, parents and community members for making this another great year. Looking ahead to the month of May, we have several events that family members want to place on the calendar.

May 13	Senior Recognition Ceremony in the Auditorium 7:00 pm
May 16	Grades 9-11 Academic Awards Ceremony in Gymnasium 9:00 am
May 17	Senior Graduation Practice (Last Day)
May 19	Graduation Ceremonies in the Gymnasium.2:00 pm
May 22 & 23	Semester Exams
May 23	Last Day of School

Senior class members who attended the class trip had a great time in Florida. As a group they spent time at Universal Studios Grad Bash, and Sea World's Aquatica Water Park. This was one of the best groups of senior students I have joined on a class trip. The students were busy every day but had a lot of fun enjoying the sun and warm weather.

The week of May 7-11 is Teacher Appreciation Week. Please take time to thank a teacher for making Arcadia a great place to get an education. We are so fortunate to have such caring and wonderful teachers here at Arcadia.

To honor the Academic achievements of our students, beginning this year we are holding two Academic Recognition Ceremonies. On May 13 senior students will be honored for the academic achievements, awards and scholarships at 7:00 pm in the auditorium. Our goal is to provide more opportunity for families to take part in the ceremony. On May 16 students in grades 9-11 will be recognized for their academic achievements in the gymnasium at 9:00 am. Letters have been sent home inviting all parents who have a student receiving an award to attend.

Friday May 17 will be the last day for seniors. The day will start at approximately 8:15 am with breakfast. Following breakfast senior class members will be congratulated by staff and students grades K-12 as they walk through the building for the Senior Salute. The Senior Salute will start at between 8:45-9:00. At the conclusion of the salute graduation practice begins. After practice the senior class members finish the day with the senior cook out. Students will be able to leave at the conclusion of the cookout at approximately 12:00-1:00 pm.

End of the year exams will be held on May 22 & 23. High school students and Middle School students are required to attend school when they are scheduled to take an exam or a classroom test. Students in grades 9-12 who have a 1st, 2nd, 7th or 8th period study hall may arrive late or leave early with a note received in advance from the parent granting permission. Once students are in the building they are not permitted to leave unless prior arrangements have been made and approved. Only in the case of an emergency, phone calls on the day of an exam will not be accepted to excuse a student during the day.

Finally, we say good-bye to the class of 2019 with graduation ceremonies taking place on Sunday May 19, 2019 at 2:00 pm in the gymnasium. I want to congratulate the class of 2019. I look forward to hearing of the many successful experiences you will have in the years to come. Good Luck to you all!



Nick Scott, President of the Wheelchair Body Building Association of American presented to the HS students. His message of overcoming obstacles was well received.



Members of the Arcadia Cares Day Committee delivered a presentation to the Hancock County Board of Alcohol, Drug Addiction & Mental Health Services.

Mr. Ebersole's English Update

CC+ Composition

Controversy abounds in *English 106: Intermediate Composition*, our College Credit-Plus (CC+) class for seniors. No, the students are not up-in-arms about who took who to the prom or how so-and-so got accepted to a particular university over another. Instead, the CC+ students find themselves embroiled in a set of writings revolving around several topics that many people have differing opinions on; topics such as the regulation of free speech, how to handle juvenile offenders who commit violent crimes, and whether or not to provide monetary incentives for organ donation. Human cloning practices take center stage in May, as our seniors work to complete a multi-faceted research project to round out the course, the academic year, and their high school careers!

Junior English

Project-based learning has dominated the second semester for our juniors as they have studied the fiction of early American writers the likes of Hawthorne, Poe, and Melville. Many students have commented positively on this new self-directed approach to the literature and their projects have reflected their rekindled interest. We will wrap up the year just as we began it, by revisiting the resumes we crafted back in August. With a fresh examination, a few corrections, and a final update, all of these students will find themselves prepared to seek out summer employment should they choose to do so.

Freshman English

It has been a very trying year for this year's freshmen class, as they have been asked to acclimate to the rigors and added responsibilities that come along with a high school level curriculum. A survey of nonfiction kicked off the third marking period serving as a precursor to the state testing scheduled for April. We spent a large amount of time preparing for these tests and that preparation should pay off, provided those tools are employed. An intense study of Elie Wiesel's first-person account of the Holocaust, *Night*, will round out the academic year.

A final note on the upcoming Summer...

Generally at this time of year I am approached by the concerned parents of students that have struggled in language arts, for one reason or another, inquiring about what could be done to help their children with their deficiencies over the summer break. My advice is remains consistent: Make sure that your child is reading as much as possible! It sounds so simple and obvious, and it is, but the biggest issues that most students face in their English courses are directly correlated to their inability to effectively read and comprehend the literature in their class. In short, they need more practice with their reading comprehension. This by no means is to say that a struggling English student should immediately run to the public library and check out *War & Peace*. To the contrary, what I am suggesting is that these students need to read more often to improve their skill sets, not more complex and lengthy works of literature. To foster their growth, encourage your children to take time each and every day to read something manageable like a newspaper or a magazine article. In fact, getting a magazine subscription to a publication that interests your student is a great first step. This sort of daily reading need not come in traditional print formats, however. Articles from the internet, blogs, and even comic books will all help to get a struggling reader some extra practice over the summer break. Remember that it is not really what the student reads that is important; it is that they are reading consistently that will benefit them in the long run!

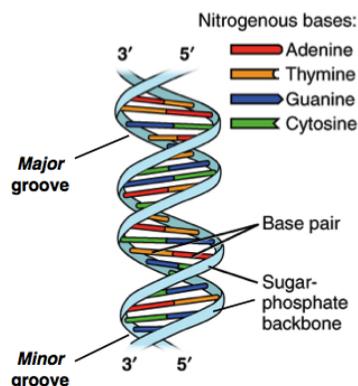
AMERICAN GOVERNMENT 2019

For the eighth consecutive year, the Government students attended a naturalization ceremony at Winebrenner Seminary on April 25 on the campus of the University of Findlay. It was an educational and insightful ceremony as these new citizens were officially sworn in as citizens of the United States of America with all the corresponding rights and responsibilities. It was also meaningful because one of our own students, senior Elizabeth Keefe, was selected to give the introduction and address the importance of voting with many of her peers from the area schools and political dignitaries who were present.

The students also heard from other area local students who talked about some of the responsibilities and rights of being an American citizen. They talked about the opportunities that the United States can present to the new citizens and how to become active members in our society. These new citizens had to pass both a written test and an interview to gain their citizenship to the United States. The ceremony hopefully demonstrated to the students the cultural diversity of our nation and these new citizens were able to complete the final journey to their citizenship. Practice tests are available to test your knowledge at www.uscis.gov.

Update from Barb Tidd

Biology classes have studied the DNA molecule and learned how it influences genetic traits. Dominant, recessive, and blended traits have been investigated. The effects of DNA and chromosome mutations have been explored in labs. The students used DNA evidence to solve a crime scene investigation. The science of DNA is used to identify criminals, parents, persons, genetic diseases, mutations, and ancestry.



Physics classes have been learning about electronics completing various soldering projects. The students have learned basic soldering techniques. Students will produce a police siren, musical lit Christmas tree, and an FM/AM radio.

Las Clases de Español

We are currently working on the last chapter of the year in most classes. I am pleased to say we had one of the most successful years in Spanish

because every student will receive credit for their Spanish class. Our Spanish students also did very well on their SLO tests. As students look at what classes to take next year, they may want to look at programs they may be interested in at the university level to see how many foreign language classes will be required for entry. It is always a good idea to get a head start by taking as many challenging classes as they can in high school before entering college.



the museum for the last 10 years. The students are able to view some artwork they learn about in school. We finish the day at La Charrita in Findlay. The students always enjoy the day even though they have to miss school.

As always, if you have any questions about your child's progress, please contact me at the school.

Señor Sponsler

Our Spanish 4 students are currently looking at Spanish artwork in anticipation of our yearly trip to the Toledo Art Museum. The students from Spanish 4 and Art 4 have been visiting



Laci Vogel

ART Report from Mr. Brown

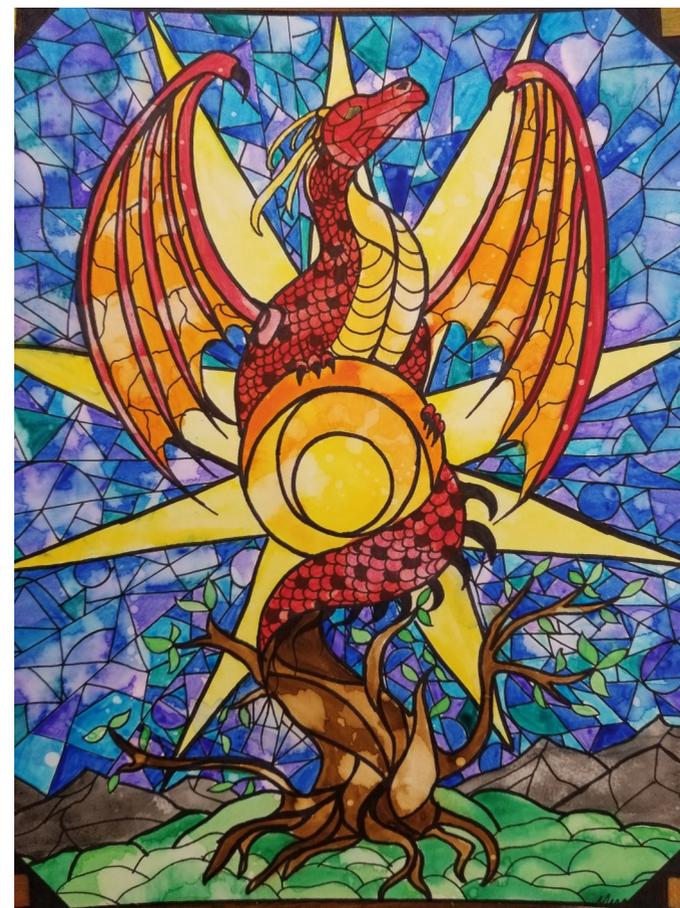
Wow, it is hard to believe the 2018-19 school year is about to wrap up! Where has the school year gone! As I have been matting artwork for the spring art show I am reminded of the outstanding work my student's have produced this year.

Currently, we have a number of different projects near completion. Art I just finished a geometric design project and began working with pen and ink. Art II recently completed a mixed media project and is now working on acrylic paintings. Art III and IV are working on individual projects and the 8th graders are finishing a unit on torn paper collage'.

I'm including in this article some of the outstanding projects that have recently been completed. I have truly been impressed this year with the quality of work I am seeing through the broad spectrum of ages and classes I teach. Very proud of my Arcadia art students!



Kaylee Goeller



Mesa Grine

Mr. Flugga's English Update

English 10

Our Sophomore English students are beginning to wrap up the year. They are taking the Ohio End of Course tests this week. In the classroom we are finishing with our group debates. We will be finishing the year off by reading two wonderful plays. The first will be the Greek tragedy, *Antigone*. And the other will be the American classic *A Raisin in the Sun*. We will focus on common themes such as, "will VS fate," and "going against the grain." We will also look at the development of powerful female characters. The students will also begin working on their final academic writing assignment which will be an argumentative/persuasive essay they will write which will connect with some controversial theme within the plays their class is reading.

English 12

The Senior English students are concluding their journey through the evolution of the English language as well a chronological tour of British Literature. The students have learned how to compose various types of academic documents such as evaluations, critiques, synthesis, and analysis. The students are currently working on an argumentative essay which will be composed in APA format. We will also finish the year off by reading a classical comedy, *Arsenic and Old Lace*. This play will be a fun, comical way to wrap everything up and transition into graduation.

Novels

When I teach a book in my class, a frequently asked question is, "Is there a movie?" I understand that teenagers are very visual these days and they enjoy things that they can see more than things that they have to imagine. It is with this in mind that I chose to make this class' focus: "From the small page to the big screen." In this class, the students are required to read books that have been made into movies. They will dissect both versions and compare and contrast the two. They will analyze the two and discuss why they feel certain changes were made, and why certain details remained the same. They will look at the cast that was chosen and discuss if they feel individual actors/actresses did justice to the role they were playing. Would the movie be as successful if different actors/actresses played the roles? Why or why not? So far they have sailed through *The Boy in the Striped Pajamas* and a novel of their choice. This quarter we are focusing on the first two books of *The Hunger Games Trilogy*. So far it has been a success. The students love the action and fast pace that makes these books real page turners.

Physical Education

The high school and middle school Physical Education classes have started this semester participating in Volleyball, Football, Blooperball, Floor Hockey, Bowling, Basketball, Fitness Testing, and Team Handball. We played double elimination tournaments in each activity and had several great games with some undefeated teams. The students not only learned rules of the games but some strategies as well. Throughout the remaining semester, students will be participating in Archery and Skatertime in Physical Education.

High School Business and Computers

Yearbook

The 2019 Yearbook is shaping up nicely and many pages have already been completed. As always, the Arcadian covers preschool through Grade 12. Cost of this year's book is \$60. If you would like to purchase a yearbook, please use the order form that is included in this issue of the *Update* or order online using school code #12297 from the link on the high school yearbook website or contact one of the yearbook students: Kenny Hossler, Hailey Connor, Macayla Main, or Aiden Tiell.

Info Tech I

Information Technology has been busy this nine weeks using Wix to create their own websites and Glogster which allows students to create an informative interactive posters. Currently, the final project is underway. Google Apps, Microsoft Office, Wix, Glogster, and any other programs of the student's choice can be used to promote an up-and-coming band. Students will create a logo, business cards for each band member, a gig poster and entry ticket to the gig, merchandise artwork (such as a t-shirt), and designing an album cover, etc.

Introduction to Business

High school students in the Introduction to Business class have been working on making consumer decisions, the basics of credit, credit scores, credit and debit cards, and using scenarios to manage personal finances through budgeting. Real-life scenarios will be used in order to write checks and keep track of transactions in a check register, looking at bank statements as well as balancing the account. If time permits, savings accounts and credit and the law will be covered.

The new business and computer courses available for next school year include:

Google Apps for Learning Financial Literacy - Google Apps will be used to learn about common financial information and important decisions they will make throughout their lives. Topics include planning finances, preparing for your career, managing your money, banks and credit services, investing, and financial risks.

Our Digital World - This class will explore topics such as digital technologies, the Internet, hardware and peripherals, system software, applications software, communication and network technologies, the social web, and digital defense. Students will learn through videos, podcasts, online research, and hands-on activities that will integrate the concepts that they are learning with real-world experience in technology.

Introduction to Business II - Introduction to Business II is a continuation of Introduction to Business. Students will focus on business management, human resources, managing employees, marketing and advertising, business finances and money management, as well as risk management such as vehicle and property insurance and life and health insurance. If time permits, the course will cover investing and real estate.

Angela Marquart
Business and Computer Teacher



Recent 'Students of the Month'
Respectful, Responsible, Redskins!
CONGRATULATIONS!



Thank you for supporting the Arcadia
FFA Alumni Pancake Breakfast!

2019 FFA Spring News



The Ag Power Diagnostics CDE or Tractor Trouble Shooting contest consisted of Evan Boes and Mason Hoepf who placed 1st. in the district and went on to the state contest to finish 5th in the state. Evan was the 1st. place individual and Mason was an 8th. place individual in the state. They earned another banner for Arcadia FFA.



The Outdoor Power CDE tested students' knowledge of small engines and the tools used to repair them. The team consisted of Evan Boes, Mason Hoepf, and Parker Hoepf. The team placed 2nd in the district that qualified them for the state contest where they placed 9th in the state and Evan Boes was 3rd place individual.

The Ag Mechanics CDE had students welding, cutting, wiring, measuring, and identifying tools. The team placed 1st in the county and 2nd. in the district. Due to the Senior trip they were unable to compete in the State contest.. Team members were Evan Boes, Mason Hoepf, and Parker Hoepf



National Ag Day on March 21 and the FFA Alumni and FFA members taught 4th and 5th graders about various aspects of agriculture. Students learned about 4-H, cattle, autonomous robots and were able to operate the metal lathe and mill.



The Arcadia FFA chapter helped setup and cleanup at the Findlay-Hancock County Farmer Share Ag. Alliance Breakfast which was held at the Hancock County Fairgrounds this past March. Students enjoyed breakfast and listened to several speakers.

Ohio FFA Convention

Evan Boes and Matthew Hill received their State FFA Degrees at the 91th annual Ohio FFA Convention held at the Ohio Expo Center on May 3rd.

*Ag Career Day at the Blanchard River Watershed Demonstration Farm
Students in front of a tillage tool with some of the prizes they won for being a top team.*



The FFA Creed contest had Jeremy Glick and Logan Hartsel reciting the FFA creed at the county contest.

Arcadia Alumni News



The Arcadia FFA Alumni is always welcoming new members. Visit the Arcadia FFA Alumni's website to learn more. Meetings are the 1st Tuesdays, of every month (except during

Summer break June-August) in the Ag room beginning at 7:00pm. You do not have to be a previous FFA member to join the FFA Alumni! Your support is needed and all parents, community members, & business owners are welcome. To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page or the New Arcadia FFA Alumni Web page.

(<https://www.facebook.com/ArcadiaFFAAlumni>)

Web Page: <http://arcadiaffaalumni.wix.com/arcadiaffaalumni>

FFA Banquet News

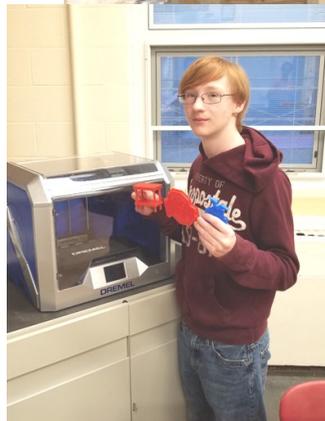
The Arcadia FFA held their 91th annual parent and member FFA Banquet on April 26, 2019, in the school's auditorium with over 110 people in attendance. After the awards portion the meal was buffet style in the cafeteria. Individual students received awards for their accomplishments in Career Development Events and Supervised Agricultural Experience projects. Greenhand, and Chapter FFA Degrees were presented to those recipients. The Honorary Chapter FFA Degrees, Star Chapter Ag Placement awards, the Chapter Greenhand awards and the Ag Credit 110% Awards were all presented. The past FFA member who received his American Degree was announced as Ethan Boes and the Matthew Hill and Evan Boes were announced as just receiving their State FFA degrees at the State FFA Convention. New officers for the next year were also inducted and included; President, Evan Boes; Vice President, Grace Conine; Secretary, Will Recker; Treasurer, Parker Hoepf; Sentinel, Madison Roth; Reporter, Joseph Tardibuono; Student Advisor, Ryan Sparks; Student Council, Jeremy Glick; and Historian, Jacob Kinney.

Arcadia FFA would like to thank the following who donated to the Banquet

Ag Credit
 Arcadia Auto Service
 Arcadia Superette, Inc.
 Beck Seeds
 Bill Recker
 Big R
 Boes Brothers Excavating and Trucking
 Boes Quality Drainage
 Lanny and Mary Jo Boes
 Nicole and Corey Boes
 Travis Bohn
 Class 8 Truck Repair, Inc
 Doug Conine
 Dan & Cinda Baird in honor of the late Marvin Daglow –
 FFA Advisor of the
 Camden-Frontier, Michigan Chapter
 Rex Cunningham
 Jack Cupples
 Diebley Bros Drainage
 David and Janet Corbin
 Detsch Brothers, Inc
 Geckle Orchard
 Ryan George
 Ed & Rachelle Harmon
 Ted Garret
 Haviland Drainage
 LA Adventure Travels
 Legacy Farmers Cooperative
 Menards
 Marathon Petroleum Company
 Jacob Price
 Property Analysts
 Roppe Corporation
 RPM Carbide Die Inc
 Streacker Tractor Sales, Inc
 Tiffin Ag & Turf—FIC
 Walmart
 Whirlpool Findlay Operations
 William Recker



Students working on shop projects and building the musical stage set.



OLD ARCADIA YEARBOOK SALE

Name: _____ Grade: _____

Phone: _____

2017/2018 Yearbook # _____ @ \$50.00 _____

2016/2017 Yearbook # _____ @ \$40.00 _____

2015/2016 Yearbook # _____ @ \$30.00 _____

2014/2015 Yearbook # _____ @ \$20.00 _____

2013/2014 Yearbook # _____ @ \$10.00 _____

2012/ 2013 Yearbook SOLD OUT

2011/2012 Yearbook SOLD OUT

2010/2011 Yearbook # _____ @ \$10.00 _____

2009/2010 Yearbook # _____ @ \$5.00 _____

2008/2009 Yearbook SOLD OUT

2007/2008 Yearbook # _____ @ \$5.00 _____

2006/2007 Yearbook SOLD OUT

2005/2006 Yearbook # _____ @ \$5.00 _____

2004/2005 Yearbook SOLD OUT

2003/2004 Yearbook # _____ @ \$5.00 _____

2002/2003 Yearbook SOLD OUT

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1999/2000 Yearbook # _____ @ \$5.00 _____

1998/1999 Yearbook # _____ @ \$5.00 _____

1997/1998 Yearbook # _____ @ \$5.00 _____

Total Yearbooks # _____ Total \$ _____

Order forms can be turned into the elementary or high school offices. Checks should be payable to Arcadia Yearbook. If you have any questions please contact Angie Marquart at marquarta@arcadia.noacsc.org or 419-894-6431, ext. 221.



**Last chance to
order your 2019
yearbook!
Order by May 31st.**

ARCADIA LOCAL SCHOOLS

All Grades Preschool thru 12th are represented

All yearbooks are currently \$60.00. No name stamps are available at this time.

Two easy ways to order:

1. To use a credit card to order your yearbook call 1.866.287.3096 or go to www.YearbookOrderCenter.com and use order number 12297.
2. Complete the order form below and return to the elementary or high school office. Make checks payable to Arcadia Local Schools.

NAME (PLEASE PRINT) _____

TELEPHONE NUMBER (for questions) _____

CLASS & GRADE _____

I want to order:

_____ Yearbook beginning March 1st (name stamp unavailable) \$60.00

_____ Yearbook shipped to my home \$10.00

Total Amount _____

Shipping Address (please write legibly): _____

Yearbooks will be delivered August/September 2019



Tori Green (sitting, left) has signed to play volleyball at Capital University this fall. She was surrounded and supported by classmates and family for the event.



Best of Luck to you, Tori, on your college experience. #CAPFAM

ARCADIA LOCAL SCHOOL
19033 St. Rt. 12
Arcadia, OH 44804

RETURN SERVICES REQUESTED

Organization
 U.S. Postage Paid
 Permit No. 6
 Fostoria, OH 44830



BOXHOLDER

Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

Mission Statement

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

Arcadia Board of Education:

Ryan George, President
 Eric Metcalfe, Vice President
 Don Allshouse
 Corey Boes
 Carol Metzger

School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)

WBVI-WFOB (96.7/1430)

WBUCK-WCKY-WPFX-WTTF

(106.3/103.7/107.7/1600)

TV Channel 11

TV Channel 13

TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

www.Arcadia.noacsc.org

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free
 Crisis Hotline
 1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.